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Our Monthly.

Vol. 1. SAGINAW, MICH., MAY, 1885. No. 7.

OUR MONTHLY.

PUBLISHED BY THE SCHOOL.

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SPECIAL EDITORS

CENTRAL BUILDING.

EUPHEMIA LEES,
MAUD PARSONS,
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MAUD GRANT,
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FIFTH WARD.

ROBBIE BENNETT, BECKEY MACKEY.

SIXTH WARD.

ARTHUR FLEISCHER, GEORGE CARROLL.
GUY BENNETT, JULIUS TRAKAT.

OUR NEEDS.

This school year is drawing to a close and it is only practical wisdom to consider our condition and equipment for the next. Already our citizens are discussing the need of additional accommodations for our increasing school population and the duty of rebuilding, in more modern fashion, buildings that have out-lasted their usefulness.

The old Sixth Ward building should by common consent cease to be used for school purposes. In its day it was thought a fine structure; and it undoubtedly was, when new, a great gain in capacity and convenience over what went before.

But its present capacity and convenience, its furniture and equipment and the conditions of heating and ventilating it, are all such as to forbid its continued use. It should come down, or be abandoned, and a building with increased capacity, with modern furniture and conveniences, comfortably warmed and properly ventilated, should take its place. We need at once a new school building in the Sixth Ward.

Additional school room must also be provided in the First and Second Wards. Both these schools are now filled to their utmost capacity, and higher grades have been forced out that should have remained longer in them, but could not for want of room. Some relief must be speedily provided for these wards.

Does any one ask why it is that new school rooms are so rapidly called for in our city? The answer is at hand and probably should be given at this time.

The following table will show the growth of the schools for a series of years and furnish unanswerable argument for larger accommodations:

Year.	Children of School Age	Enrolled during year	Av. daily attendance.	No. school rooms.	Av. number scholars in room.
1877.....	2762	1564	1072	25	43
1878.....	2785	1615	1106	26	42
1879.....	2845	1667	1151	27	42
1880.....	3245	1776	1233	27	45
1881.....	3283	1782	1270	29	44
1882.....	3577	2158	1443	30	48
1883.....	3522	2178	1467	32	46
1884.....	4023	2300	1563	34	46
1885.....	4435	2350	1730	36	48

These figures tell their own story and tell it most emphatically. In these years the school population has increased 60 per cent., the yearly enrollment 50 per cent., the average daily attendance 61 per cent., the number of school rooms 44 per cent.

The daily attendance in school has kept pace with, has gone slightly beyond, the increase of population, a fact quite remarkable The number of school rooms has not been proportionately increased and consequently a larger and larger number, on the average, has been forced into each room, till each teacher has nearly 50 pupils in the room.

The only remedy for this crowding process is more school rooms. And these additional rooms can only be had in one of two ways: we must provide new ones, or require our children to climb to the third (really the fourth) story of our Central Building. This latter policy was wisely abandoned last year and we should not return to it now. Rather let us provide new quarters, in one and two story buildings, well furnished, and so warmed and ventilated as to secure for our children comfortable, healthful and convenient school rooms.

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OUR DAILY WORK.

NOTE—[Under this head we propose to give original essays and orations prepared for our rhetorical exercises, and also reproductions and dictation exercises, such as are prepared in connection with our reading. What we call reproductions are prepared as follows:

The scholars have read a story or selection in the reader. They then close the book and write out the substance of the story in their own language, generally greatly condensed. These are examined by the teacher and errors are simply marked, but not corrected. The pupils then rewrite and make corrections, and the work is done.

Those published in this paper go to press in the handwriting of pupils, and such errors as the scholars leave uncorrected will appear in print.]

The Highest Good.

(From the German of Fredrick, Baron of Logau.)

For one's own good in the world so chill
Each one chooses whate'er he will;
But truly under fortune's wings
Is that one blest by these four things;
A faithful friend,
A loving wife,
A healthful life,
A happy end.

MARY MCBRATNIE, 12th grade.

Nearness of the Beloved.

(Translated from the German of Goethe.)

I think of thee when bright the quiet sunbeams
O'er fountains stray,
I think of thee when soft the murmuring streams
With moonlight play.
I see thee when through distant gloom the sight
No power hath;
When wanderers fear the lonely night
Upon their path.
I hear thee when on high the billow leaps
Forth from the sea.
How oft, in silent groves, when nature sleeps,
I dream of thee.
I am with thee, thy image still is mine,
Thy presence near.
The sun soft fades; soon bright stars forth will shine
O wert thou here.

EMMA PURCHASE, 12th grade.

General Grant.

General Ulysses S. Grant is a native of Ohio, and was born April 27th, 1822. His sixty third birthday occurred the [illegible] which happened in April during his life. He was with General Taylor in the Mexican war and for his gallant services in the battle of Chapultepec was made captain in 1847. At the opening of the late war he offered his services to Governor Yates of Illinois and was appointed colonel of the twenty-first regiment of Illinois Volunteers. Having won himself honor at Belmont November 7th., and at the capture of Ft. Donelson February 16th he was made brigadier-general. The battle of Shiloh commenced just before down on Sunday the sixth of April. It raged fiercely for hours. At three in the afternoon the rebel general Albert Sidney Johnston was mortally wounded. On Monday afternoon Grant's banners fluttered victorious over the battlefield of Shiloh. Beauregard retreated from Shiloh to Corinth. Grant, Pope and Sherman were all in front of Corinth, waiting the order from Halleck to attack, but before orders came the rebels abandoned it. And now the nation seemed to have found a leader, to whom the honor of these victories belonged. This success continued and he was made Commander-in-Chief in 1864. Selma was taken on the 2nd of April, 1856, and on the same day he marched to Montgomery and raised the Union flag there. On the 3rd of April he laid seige to Petersburg. This was then a place of little importance, but it soon became the key to Richmond.

From April 1st, 1865 to April 9th, each day brought terrible fighting and decisive battles south of Petersburg, in all of which Grant was as usual victorious.

Lee was compelled to surrender April 9th, at Appomattox Court House, and into every dwelling north and south came the conviction that the "cruel war was over." Grant now lives in a beautiful house in New York City, near Central Park. He has suffered severely with a cancer lately, and it was at one time feared that the month which had so far brought him only good fortune might this year bring the close of life. But he is now out of immediate danger.

He spends a few hours each day in writing a history of his campaigns and all hope he may live to finish it and to see many more Aprils.

MAUD PARSONS, 8th grade.

How Brick are made.

The clay of which the brick are to be made is chopped out of a bank with pick-axes, and this is called falling a bank. The clay is then put into carts drawn by horses to a pit that is boarded in like a cistern where it is dumped. Here a little water is allowed to drain in and soften it. This pit is behind the machine. From this pit it is shoveled into a mill or machine which grinds and presses it into moulds. A man on one side of the machine dips the moulds into water and into a box of sand and then puts them into the side of the machine.

From here they slide to the front one after another, with six bricks in each mould. About ten of these moulds are then put on to a wheel-barrow or truck, and wheeled out on to a hard clay floor. Each mould is then turned up side down causing the bricks to fall out on the ground in six paralell lines which might easily be mistaken for cakes of maple sugar. Should a heavy storm rise now the brick would be completely ruined.

They are allowed to remain here over night, then a man comes along with an edger which turns the six brick on edge all at once. Then they are allowed to stand until dry enough to handle. They are then packed in rows with air holes between.

They are then taken on wheel-barrows and built into arches forming a kiln under a roof. There may be from 15 to 60 arches in a kiln. The outside is smeared with mud. Tho or three men have pails and a ladder and cover it over with mud with their hands.

Then when all Is ready the wood is laid in the arches and a fire lit in each one; this is called firing a kiln. This fire must

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be kept constantly burning night and day. With fair weather it may be closed in seven days. It takes about a week to cool so that they may be handled.

Then they are taken out and packed on cars, barges and wagons, and shipped to all parts of the country. Stock brick, pressed brick, and front brick, vary a little in the mode of manufacture.

BESSIE PAINE.

The Grateful Lion.

Androclus was a slave, and he was used so badly that one day he made up his mind to run away. When he was a few miles from the city in which he lived he saw a cave; he was tired and went in and went to sleep. In a little while he heard a lion's roar; he went to the mouth of the cave, and saw a huge lion standing before him. He expected to be killed at once, but to his surprise, the lion came to him and made a pitiful sound. Androclus noticed that in the lion's paw was a great thorn, he pulled it out and washed the wound. The lion played about Androclus and went in the woods and brought food for him. One day Androclus was taken prisoner. He was tried in the court at Rome, and was sentenced to be torn in pieces by a lion. The day came for Androclus' death. He stood pale and trembling in the arena, not daring to look up for fear a sign of pity could be seen. The lion was let loose, but to the people's surprise stopped short and licked Androchlus' hands. Androclus told his story and was set free; at the same time he was presented with the lion.

Reproduction by

BERNHARDT WIDER, 4th grade.

Nicknames of Our Cities.

Philadelphia,—The City of Brotherly love, from the literal meaning of its name, and the Quaker City, from its early founders.

Brooklyn,—The City of Churches. Its churches are many and beautiful.

New Haven,—The City of Elms.

Washington,—The City of Magnificent Distances.

Lowell, Mass.—The City of Spindles, from the number of its cotton mills.

New York,—The Empire City, from its size and population.

Louisville, Ky.,—Falls City, from the falls in the Ohio river.

Cleveland, O.,—Forest City, from its many beautiful shaded streets.

Chicago,—The Garden City.

Pittsburg, O.,—The Iron City, from its mines and iron mills; also the Smoky City, from the smoke of its factories.

Baltimore,—The Monumental City, from the many statues erected in it.

St. Louis, Mo.,—The Mound City, on account of artificial mounds found where the city now stands.

Boston,—The Puritan City, from its early inhabitants; and the "Hub," because its proud citizens imagine it is the center of American literature and culture.

GERTRUDE SWARTHOUT, 8th grade.

King Alfred the Great.

There was once a king in England called "Alfred the Great." He was a good and wise king, and was loved by all the people of Saxony. There were few schools, and very few books at that time; books being expensive luxuries. Alfred was fond of hearing poems recited and read, and would soon learn them himself. His mother, (who was then queen), said that she would give a book of poems, to the first one of her sons, who would learn to read it correctly. Alfred won the prize, and soon after learned to read Latin and Greek, which was a rare thing in those days.

He wrote a good many books when he became king, which were very instructive.

In those days England was troubled with the Danes; they burned towns and cities, and killed many people. Alfred had to make war against these Danes. He conquered them two or three times, and they promised to go back to Denmark, but they did not keep their word. King Alfred was then compelled to dress as a poor man and disguise himself, and hide in the woods and swamps One time he stayed in the hut of a poor woman for several weeks. One day the woman told him to watch some cakes that she had put before the fire to be baked while she was away. Alfred was busy making a bow and arrow (which were used then instead of guns), and forgot about the cakes which were sadly burned. When the woman came in, she scolded the king and told him "that he liked to eat cakes, but did not know enough to bake them."

The Danes became so troublesome again that Alfred thought he must try some way to subdue them, so he dressed himself like a harper, and went with his harp into their camp, and stayed a few days playing and singing. He found out that they thought themselves safe, and were very careless watching for the enemies. As soon as he knew all he wanted to, in regard to their careless watch, he left.

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Soon after he re-organized his troops, attacked and defeated them in a great battle, and taught them a good lesson.

He then rebuilt London, and other cities which the Danes had destroyed, and lived happily many years, and established many good laws.

Reproduction by
MAY KELLY.

THE SCHOOL ROOM.

NOTE—[Under this head it is proposed to present such items from the different school rooms as our editors shall be able to gather. That they may occupy as little space as possible some of them are closely condensed.

A figure followed by the letter g. denotes the grade ot the pupils in the room. Thus, "8 g." means the eighth grade.

A line made of three numbers, as
56 49 7
means that the total enrollment of the room is 56; the average attendanee. 49, and the cases of tardiness for the month. 7

CENTRAL BUILDING.

High School, Euphemia Lees, Editor.
134 102 22

The attendance for this month is not as large as usual, perhaps on account of its being the season for "spring fever."

At our rhetorical exercises, which take place every other Friday, some very good essays, orations and declamations are presented. We would be pleased to see more of the parents present on these occasions.

My brains have been troubled day and night,
With hopes to make this paper bright;
But alas! I fail, I fail, you see,
For the gift of a writer fell not on me.

As the school year draws to a close the question of promotion becomes important and the standing of scholars in the different classes will be of interest.

In the 12th grade higher and lower rank is shown by the following names and figures taken from reports made at the end of March:

Ada Hogan, 96. Frank Chaffee, 74.
Emma Purchase, 91. Chas. Green, 76.
Mary Meyer, 92. John Tennant, 69.
Harry Jerome, 90. Paul Schneider, 65
Mary McBratnie, 88.

11th GRADE.

Jennie Scott, 91. Monte Case, 82.
Laura Sciurus, 90. Eddie Brogan, 74.
Augusta Becker, 89. James Brown, 72.
William McBratnie, 88.

10th GRADE.

John Schneider, 93 Clara Bennett, 67.
Bertha Sciurus, 89. Nellie Stewart, 64.
Pauline Becker, 86. Augusta Sauter 51
Wilford Baker, 82.
Hiram Whitney, 88.

9th GRADE.

Carl Stroebel, 91. Harry Snyder, 71.
Mattie Davenport, 91. Jessie McWilliams 71
Eugene Johnson, 91. Fannie Williams, 67
Cora Dickinson, 90. Emma Guillott, 57.
Ida Fleischer, 89.
Charles Khuen, 88.

Room M, 8 g. Maud Parsons, Editor.
56 44 5

Our last quarterly report shows the following six scholars as standing highest in average scolarship: Delia Becker, 93; Maud Parsons, 93; Winnie Green, 91; Kittie Kendall, 91; Myra Greenfield, 92.

The following fell below the average and were obliged to have an examination in one or more studies: Josie Davis, Blanche Huntington, Katie Moiles, Hattie Samuels, Clara Turver, Jay Burnham and David Blank.

Room N, John Clark, Editor
118 44 6

The list of the pupils that stand highest are as follows:

Eighth Grade.	*Scholarship.*
Carrie Robinson,	96
Maud Prosser,	96
Emilie Zoeller,	94
Seventh Grade.	
Hilda Hohn,	93
Herbert King,	89
Bulah Mosier,	88
Mattie Straight,	88
Claude Pelton,	88

Room L, 7 g. Lillie Storch, Ed.
73 41 1

Scholars, highest in average scholarship, are:

Fred Scheurmann,	94.2
Lutie Wellington,	93.8
Willie Murphy,	92.1
Lottie Williams,	91.8
Eddie Ballard,	90.2
George McLandress,	90.1

The following are the names of scholars who were held for written examination: Theodore Gaensbauer, Walter Grayson, Eddie Love, Willie Ahrens, Tiff Jerome, Orville Smith, Eva Atwill, Ida Greenffeld, Mae Hollister, Jennie Hay, Clara Stoker, Cora Willsey, Katie Williams, Ella Thomas, Lillie Storck, John Cornish, Frank Callam, Maud Russell, Sadie Fowles, May Kelley and Hattie Putman.

Room P, 7 g. Gertie Crane, Editor.
24 23.55 8

Those of our grade who stood the highest last quarter, were Lottie Hudson 98.5, Gertie Crane, 98, Ernest Zagelmeyer 97, Ollie Saunders 95, Phebe Bell 94, and Carrie Hause 93.7.

Those held for written examinations were Meta Kimberly, Carrie Hawes, Nellie McDougall, Eliza Baskins, Carl Parsons, Tommie Nontell, Willie Throop, Charlie Perrin, William Bierd, Harry Dolson, Henry Goodby, and Emil Arndt.

Room O, 6 g. George Caine, Ed.
56 5 2

The following are names of the scholars' that stood highest in last quarter's work.

Jimmie Montross,	96
John Weiss,	94
Flora Penoyer,	94
Eddie Short,	94
Lucy Burrows,	93
Nettie Brand,	93

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The names of the scholars held for examination are: Jay McKenzie, Herman Sears, Willie Tillotson, Frank Hearns, Friedrika Herold, Barbara Meldrum, Burt Davis, Effie Demond, Henry Geer, Cameal Wells, Willie Smith.

We regret that Flora Penoyer's illness prevents her attendance at school.

OBITUARY.

The death of our school-mate, Flora Penoyer, has cast a shadow over our school. She would have been thirteen years old in August. She began her school life with many of us in the first grade, and although she labored under the disadvantage of a frail constitution, often being compelled to be absent, still she worked and studied so faithfully that she was always considered one of the best scholars among us. Her promptness and punctuality in accomplishing her work, has been an inspiration to us. Her many lovable qualities have so endeared her to us that it was with the deepest sorrow we heard of her death.

Room F, 1, 2, 3, g. Fannie Hudson, Ed.

98	80	2

We have a very large school this term, some have to sit three in a seat. This month we have but two Tardy scholars. Don't you think that is pretty good for such a large school? We do.

Zimmer Q, 6, 5 g., Eya Emendorfer, Ed.

55	43	0

Nachbenannte Schueler waren im Vorlaufe des Schuhljahres weder zu spaet noch abwesend: Susie Christ, Eva Emendorfer, Emma Messmor und Clara Ziegler.

Unsere besten Schueler im fuenften Grad sind Eva Emendorfer und Henry Meyer, im sechsten Grade Julchen Griese, Hedwig Moye und Emma Schroeder.

Lizzie Roethke, Emma Schroeder und Louisa Weedfald zeichneten huebsche Ornamente an die Wandtafel.

Scholars standing 80 or above:

Henry Meyer	98
Helmuth Arns	95
Eva Emendorfer	90
Gertrude Christ	82
Susie Christ	80
Mathilda Emendorfer	80

Held for examination:

Willie Schwahn, Willie Remer, Caroline Wirsing, Henry Wirsing Louis Oehring, Herbert Siebel, Otto Poetter, Willie Hahn, George Wirth, Mary Tiedke, Emma Storck, Minnie Close, Willie Scheib, Frank Herrig, Albert Bauer, Emma Nehls, Minnie Neindorf, Frank Hyer, Emma Messmer, John Weedfald, Thomas Rork.

Zimmer R, 4 g. Alfred Scheuermann, Ed.

64	51	0

Augusta Ganshow, Georg Herrig, Charles Moye und John Neindorf waren weder abwesend oder zu spaet waehrend dieses Jahres. In diesem Monate kam kein Schueler zu spaet und wir sind stolz darauf.

Augusta Schaper zeichnete die beste Karte von den noerd lichen, mitt leren Staaten.

Wenn einMaedchen in unserem Zimmer einen Fehler macht sagt es immer: "Es steht so in meinem Buch." Wir haben seit dem neuen Jahre versucht, in der Klasse nicht zu schwaetzen und haben guten Erfolg, worueber wir uns alle freuen, muessen jedoch gestehen, dass es uns manchmal schwer ankommt.

Zimmer E, 1 g. Minnie Zell, Editor.

80	51	7

Unsere besten Schueler in der A. Klasse sind: Eddie Ueberhagen, Hattie Walker, Eddie Rose, Cora Presher, Dora Friedmann, Charles Koepke, John Spristersbaib, Fred Greene, Harry Smith, Syon Briggs, und Fred Steinbauer.

In der B. Klasse: Fred Bauer, Clara Bottke, Arthur Ganshow, Bessie Wylie, Tonie Wegert und Gracie Vogt:

In der C. Klasse, Julius Straub, Emil Krogmann, Teppy Fridmann, und Louis Schuermann.

First Ward School.

Room A, 5, 6 g. Birdie Burrows, Ed.

47	44.95	3

Names of pupils who where ranked highest in 6th grade, Sidney Arnold, Charles Kirke, Lillian Henry, Harry Graham, Harry Jones, Daniel Close. Pupils highest in 5th grade, Burt Graham, George Sexlinger, Cora Miller, Frank Merriam, Matilda Bonallie and Henry Croll.

The pupils in these grades, whose averages where less than 80 are Gertie Anderson, Maud Kelly, Blanche Mann, Kittie Nero, Stella Billings, May Millett, Minnie Kirke, Willie McColl and Ida Moiles.

Our attandance has been very good this month, but I am sorry to say, we have had three tardy scholars, three too many.

Room B, 5 4 g., Belle Davenport, Ed.

78	33	3

Names of the six pupils who rank the highest in 5th grade. Nellie Pullar, Allie Henderson, Allie Beck, Dena Bennett, Lottie Reed, Belle Davenport.

Room C, 3 g. Maud Grant, Ed.

63	32	1

Our editor for this quarter is chosen because she stands highest in scholarship and deportment.

Sixteen pupils have been neither absent nor tardy, and nineteen have been perfect in deportment.

We tried to see who could spell down the "A" class, and there were ten pupils who spelled all the words we have had this year, without missing.

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Room D, 2 and 3 g., Ida Reidy, Ed.

84 55 3

Iona Andrus, Ella Badger, Annie Harvey, Lizzie Dunn, Mary McCarty and Ida Reidy have not whispered this month. Our "A" class were examined Monday and we all passed.

A good many in the A and B classes have not missed in spelling this month but they are so many we cannot put them all down.

Room E, 1 and 2 g. Paul Kroll, Ed.

115 76 1

We had only one tardy scholar during the month of April. 35 of our scholars have not been absent or tardy this month.

Our dog Prinny that we have told you about disappeared vacation week, and its little master Walter Bell, thinks it was shot. We all feel very sorry for Wallie, and miss Prinny very much indeed.

Second Ward School.

Room A, 5, 4 g. Alice Sweet, Ed.

51 34 3

Fifteen pupils have been neither absent nor tardy for the month of April. Some of our best scholars have left school this term and we miss them very much. Many of the older and larger boys have gone to work.

The six pupils that rank highest in the 5th grade are Willie Story, Bertha Bleiler, Ella Bleiler, Laura Tibbetts, Frank Voght, and Alice Sweet.

The following stood below 80 and were held for examination: Mary Le Febvre, Percy Dakin, Celia Heather, Alex McDougall, Frankie Goins, Ormsby Miller. We have learned some very pretty songs and enjoy singing them. Our best spellers in the 4th grade are Amelia Fellows, Clara Vetter, Allie McLeod, and Eddie Brown.

Room B, 2 and 3 g., Agnes McKay Ed.

69 44 4

Willie Madill and Dan Prentice are improving very much in writing.

Dora Herbst and Cassie Shetler have very nice alto voices.

Harry Pendleton, Grace Pendleton, Anna Pendleton, Jane Vincent and Agnes McKay are the best scholars in the A. class.

We had a social last week and all scholars who were not absent nor tardy for two weeks were allowed to come; we enjoyed it very much, and are very anxious for another.

We have 24 scholars who have not been absent or tardy for a month.

Room C, 1 and 2 g., Effie Grayson, Ed.

64 61 4

The twenty eight scholars who were neither absent nor tardy last month enjoyed their social very much Friday afternoon. Harry Martin is the best penman in the room.

Third Ward School.

Room A, 3 g. Bertha Plettenberg, Ed

58 39 3

We lost most all of our best pupils, for which we are sorry. Our best writers are now Mary Wahl, Emma Piaszeck, Bertha and Minnie Plettenberg, John Hoedel. Good in reading are: Emma Brand, Anna Dieterik, Emma Bohm, Mina Grossmann, Minnie and Bertha Plettenberg, Willie Buckholz, Lena Meyer and J. Hoedel.

Room B, 2 and 3 g., Emma Bluhm, Ed.

57 38.975 1

Our "A" class have just entered the 3rd grade, and excepting the boys are doing very nicely.

The best scholars in numbers are Karl Schmidt and Amanda Stoltow in the "A" class and Emma Bluhm and Paulina Priem in the "B" class.

Room C. 1 g. Clara Bruske, Ed.

75 52 1

Room D, 1 and 2 g., Kleiny Turner, Ed.

94 54.950 11

The six best pupils in our room are Kleiny Turner, Charlie Miller, Elon Fellows, Lulu Denison, Gertie Sager and Guy Turnbull.

Fourth Ward School.

Room A, Smith Wood, Editor.

61 41 5

The names on our roll of honor are Victor Berry, Annie Moore, Laura Reynolds, Ida Cook and Valeria Darling.

We had twenty scholars neither absent nor tardy during the month.

Room B, 6 g., Sadie Black, Editor.

63 45 4

The six having the highest rank are Daisy Shaddeau, 96; John Steinbauer, 96; Sadie Black, 96; Cora Fellows, 95; Willie Clifton, 93; and Herbert Bridges 94. Those who had to be examined were Fred Forbes, Charlie Freeman, James Stewart, Dannie McLean, Joseph Kean, Annie Herbst, Fred Herbst and Joseph Method.

Our school has improved very much in singing.

Room C. 5 g., Fred Spencer, Editor.

70 56 3

The following scolars did not whisper during last month, Ellen Wright, Minnie Bell, Louise Peck, Fred Spencer, Walter Walker, Lizzie Lindner, George Hendry, Amie McIntosh, Addie Laman, Ida Wescott, Viola Goldsmith, Emma Logan, Allie Bither and Ada Ketcham.

Those who stood highest in average scholarship last quarter were George Gowling, Frank Gowling, Viola Goldsmith, Alice Paine, Ellen Wright, and Emma Logan.

The following scholars had to take a written examination in all their studies

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at the end of last quarter. Bert Williams, Monroe Mc Phee, Anna Hartwick, Fred Miller, Ward Allen, Hattie Moore, Norman Halstead, Stella Smith, Fred Andre, Mary Watson, Cameron Balentine, Albert Devoe, O. B. Clark, Walter Chaffee, Harry Hollister, Maud Cushway and August Tausend.

Room D, 4 g., Aaron Mather, Ed.

67	46	3

Bertha Hodges, Edith Burdick, George Gillot, Roy Cameron, Willie Storch, Harry Hill and George Stone are quick in arithmetic. Charles Wissmueller, draws the best maps. Willie Barkham, Laura Dittmar, Lizzie Trier and Ella Strickland do neat work. Hannah Reynolds, Roy Cameron, Arthur Turner, Harry Minnis, Harry Hill and Edith Burdick are best in Geography.

Zimmer E, 3 g., Clara Radke, Ed.

Unser Editor wurde gewaehlt wegen seinen schnellen und sorg faeltigen Arbeiten. Wir sind in diesem Termin alle sehr fleissig denn wir moechten alle ein "Certificate of Promotion" am Ende des Jahres haben.

Zimmer F, 2 g., Louisa Moye, Editor.

Unser Editor wurde erwaehlt wegen seines Fleises und guten Betragen.

Zimmer H, 1 g., Gustav Dittmar, Ed.

46	43	3

Augusta Fisher hat die beste Note im Betragen.

Room G, 2 g., Lizzie Cannon, Ed.

73	64	0

We have not had any tardy children for two months, and the attendance has been good.

Fifth Ward School.

Room A, 4 and 3 g., Robbie Bennett, Ed.

57	54	2

We are all glad to think of having our paper again. Most of our "A" class are very much interested in map drawing. Clara Goldsmith is the best reader in the "B" class. May Short is the best reader in the "A" class.

Room B, 2 and 1 g., Beckey Mackey, Ed.

65	58	14

We are sorry to report so many cases of tardiness, but the most of them were caused by three boys. Eddie Ryan, Willie Ewald, John St. Dennis and Norna Tausend are the quickest in numbers in the "B" class. Those who did the best written work in the "A" class last week are Etta Allen, Vervie Tullis. Harry Hildreth, Emma Orr, Tillie Short and Ida Williams.

Sixth Ward School.

Room A, 4 and 5 g., Arthur Fleischer, Ed.

65	35	2

The following are the names and standing of scholars who stood highest without examinations, at the end of last quarter, and the names of those who had to be examined.

"A" CLASS.

Arthur Fleischer,	95
Lottie Harmon	94
Effie Bennett,	94
Eugene Norcross,	90
Martha Carroll,	90

HELD FOR EXAMINATION.

Bessie Thompson, Jessie McLain, Kittie Scott, Rena Wilcox.

"B" CLASS.

Bertha Lee,	96
Clara Snyder,	96

HELD FOR EXAMINATION.

Bert Lawrence, Lila McWatters, Belle Thomson, Minnie La Fleur, Arthur Gowling.

In the "C" class, Fred Allen, does the best work in Arithmetic.

Room B, 2 and 3 g., George Carroll, Ed.

42	38.85	7

The pupils who have behaved best this month are Maggie LeLond, Nellie Hall, Amanda Butler, Tilly Strong, Willie LaFleur, George Carroll, Clarence Anderson, Charlie Keys and George Lawrence. This is the last year that we shall be in our old school-house and we are anxiously looking forward to the time when we shall have our nice, new school house.

Room C, 1 and 2 g., Guy Bennett, Ed.

127	75	23

Room D, 1 and 2 g., Julius Trakat, Ed.

72	42.825	5

Charlie Gaum one of the best in numbers and Emma Sandusky, Carl Eich and Laddie Fraser the best readers in the "A" class. Willie Arndt has pretty designs and Jakie Tausend has two good borders on the board. Katie Lemmer, Frieda Mell and Fannie Schuknect are the best in reading of the "B' class.

In deportment Clara Weedfall and Lena Porath stand the highest.

SUPERINTENDENT'S REPORT.

REPORT OF SAGINAW PUBLIC SCHOOLS FOR APRIL.

SCHOOLS.	Total Enrollment	Average No Belonging	Present each half day	Belonging May	Tardy	Per Cent. of Attendance	Per Cent of Tardiness.	Visitors.	No. of Sittings.
Central School	706	536	517	538	54	96.405	.002	14	608
First Ward	329	247	241	237	11	97.601	.001	7	268
Second Ward	216	144	138	146	13	95.869	.002	0	174
Third Ward	252	192	185	192	16	96.258	.002	5	214
Fourth ward	367	417	393	402	26	94.255	.001	10	450
Fifth Ward	167	116	113	119	16	98.057	.003	8	125
Sixth Ward	298	197	180	195	37	91.289	.005	8	226
Totals	2,335	1,849	1,767	1,829	173	95.565	.245	52	2,065

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